

**SAN BERNARDINO VALLEY COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL**

NEW COURSES			
COURSE ID		EFF DATE	RATIONALE
CD 115	<p>Course Title: Health, Safety and Nutrition for Young Children</p> <p>Units: 3</p> <p>Lecture: 3 contact hours per week</p> <p>Laboratory: None.</p> <p>Prerequisite: None.</p> <p>Catalog Description: This course concentrates on the essential aspects of the health, safety and nutritional concerns for children in early education programs. It examines preventive health care policies and basic care procedures; safety measures for secure, high quality environments and educational experiences; and it underscores children's nutritional needs for optimal physical and cognitive development.</p> <p>Schedule Description: This course concentrates on the essential aspects of the health, safety and nutritional concerns for children in early education programs.</p> <p><i>Equates with CHC's CD 115</i></p>	FA08	<p>The California Community College Early Childhood Education Curriculum Alignment project has worked to align 24 units of EC/CD lower-division coursework, across the state, in order to set the requirements for the Teacher Level Child Development Permit. Their recommendation is to have a Health, Safety and Nutrition for Children course rather than two courses, which we have, CD231 Health and Safety Practices for Children and CD232 Nutrition for Young Children. We need to be aligned with other community colleges. The two other courses, CD231 and CD232 will be deleted from the Child Development program and certificates.</p>
CD 245	<p>Course Title: Early Intervention and Inclusion</p> <p>Units: 3</p> <p>Lecture: 3 contact hours per week</p> <p>Laboratory: None.</p> <p>Prerequisite: CD 244.</p> <p>Corequisite: CD 215.</p> <p>Catalog Description: This course focuses on theories, research and practical teaching strategies in early intervention and early childhood special education. Students learn intervention techniques and strategies to work with children with disabilities and other special needs.</p> <p>Schedule Description: This course focuses on theories, research and practical teaching strategies in early intervention and early childhood special education.</p>	FA08	<p>The Community College Paraprofessional Preparation Project (CCPPP) in collaboration with the Office of the Chancellor for Community Colleges of California, has requested that Community College Child Development Departments create a certificate for an Early Intervention Assistant II. We have followed the competencies set out in the CCPPP's guidelines to create this course. We have also included the recommendations from our Early Intervention Assistant II Advisory Board. The San Bernardino Child Care Planning Council has also found that there is a need for this certificate in our community. We are adding this course (CD 245) as well as an Internship in Early Intervention and Inclusion course (CD 215) for the certificate. These courses and certificate articulate with Cal Baptist University's BA degree in Early Intervention.</p>

POLIT 204	<p>Course Title: Introduction to World Politics Units: 3 Lecture: 3 contact hours per week. Laboratory: None. Prerequisite: None. Departmental Advisories: POLIT 100 or HIST 171.</p> <p>Catalog Description: This introductory course in world politics (international relations) surveys the principal actors, issues and processes involved in international relations. It includes paradigms and approaches in the study of world politics; foreign policy; issues of war and peace; international organizations; international law; globalization; international political economy, including global financial and trade institutions; human rights; and the global environment with respect to sustainable development.</p> <p>Schedule Description: An introduction to world politics (international relations), this course surveys the major actors, processes and issues that inform international relations, including foreign policy, war and peace, international organizations, global political economy, human rights, international law, the global environment, and sustainable development.</p> <p><i>Equates with CHC's POLIT 106.</i></p>	FA08	<p>In the aftermath of 9/11 and the on-going struggle against international terrorism, and in view of the economic globalization unfolding before our eyes, the college needs to offer courses in International Relations that will give students and residents of the community college district a better understanding of the global environment in which we live. Further, in my over 12 years at Valley College, I have had students ask me repeatedly when we will have offerings in International Relations. Additionally, Students who major in political science are expected to take at least an introductory course in International Relations. Therefore, I foresee students who are enrolled in universities and 4-year colleges coming here to fulfill this requirement, especially if we also offer the course in the summer and online. Finally, this course will help move the Political Science Department at Valley College closer to meeting the standard number of subfields offered in a typical political science department across the United States. These subfields are four: 1. Political Theory 2. National Politics (American Government and politics) 3. Comparative Politics and 4. International Relations. Currently, we offer only two of these: Political theory and American politics. It is my hope that when we have succeeded in establishing this course here at Valley College, comparative politics will be next. I am already gathering materials towards it.</p>
SDEV 103	<p>Course Title: Career Exploration and Life Planning Units: 3 Lecture: 3 contact hours per week. Laboratory: None. Prerequisite: None.</p> <p>Catalog Description: This course is an in-depth study in career and life planning designed for students seeking direction in setting life, academic and career goals. A bio-psycho-social perspective will be used to highlight the person-environment dynamics crucial to a well-rounded preparation for a fulfilling career and developmental achievements.</p> <p>Schedule Description: This course is an in-depth study in academic, career, and life goal setting, including evaluation of personal interests, abilities and values. Students will learn how to adapt and succeed in a multi-generational work setting and define career and professional identity.</p>	FA08	<p>Most Community Colleges in California have a comparable course. Students on probation and those with undecided majors will be assisted in their career exploration and development of career planning skills to utilize throughout their lives. This course will help students develop competencies expected of our graduates as defined by the college. Equip students with a set of academic tools that they will utilize throughout their lifetime.</p>

MODIFIED COURSES			
COURSE ID		EFF DATE	RATIONALE
ADJUS 103	<p>Catalog Description: This course is an introduction to common law, legal concepts, codes, and their history, and the philosophy and development of U.S. criminal law.</p> <p>Schedule Description: This course is an introduction to common law, legal concepts, codes, and their history, and the philosophy and development of U.S. criminal law.</p>	FA08	<i>To reflect changes in curriculum.</i>

ADJUS 104	<p>Catalog Description: This course is about the origin, development, philosophy, and constitutional basis of the use of evidence. It also incorporates constitutional and procedural considerations affecting arrest, search and seizure, types of evidence, and rules governing admissibility, judicial decisions, and interpretation of individual rights. Case studies will also be covered in this class.</p> <p>Schedule Description: This course is about the origin, development, philosophy, and constitutional basis of the use of evidence.</p>	FA08	<i>To reflect changes in curriculum.</i>
BIOL 260	<p>Catalog Description: This is a comprehensive lecture/laboratory course in human anatomy. It is organized to explore the body both regionally and systemically. The course is primarily gross anatomy with an extensive dissection of the cat and other significant organs. Histological and cellular anatomy are included as they apply to various structures and systems.</p> <p>Schedule Description: This is a comprehensive lecture/laboratory course in human anatomy. It is organized to explore the body both regionally and systemically. The course is primarily gross anatomy with an extensive dissection of the cat and other significant organs. Histological and cellular anatomy are included as they apply to various structures and systems.</p>	FA08	<i>To reflect changes in curriculum.</i>
CD 295 A-Z	<p>Laboratory: 27-162 Contact hours per semester</p> <p>Catalog Description: Special Topics in Child Development covers selected subject matters that are current and relevant in the field of child development. Possible topics include Emergent Curriculum, Ethics, Early Literacy, Children and Conflict, Nutrition, Childhood Obesity, Early Intervention, Dramatic Play, Child Abuse, Brain Development and Importance of Play.</p> <p>Schedule Description: Special Topics Child Development covers selected subject matters that are current and relevant in the field of child development.</p> <p><i>Transfers as elective credit</i></p>	FA08	<i>To reflect changes in curriculum.</i>
CHEM 222	<p>Course Title: Independent Study in Chemistry Units: 1-3 Lecture: None Laboratory: None Directed Study (Independent Study): 3-9 hours per week. Corequisite: CHEM 151 or CHEM 151H Prerequisite: CHEM 151 or CHEM 151H</p> <p>Catalog Description: Students with previous work in Chemistry may complete assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of Physical, Analytical, Environmental, Nuclear or Inorganic Chemistry. Prior to registration, a written contract must be prepared. See the instructor for details.</p> <p>Schedule Description: Students with previous work in Chemistry may complete assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of Physical, Analytical, Environmental, Nuclear or Inorganic Chemistry. Prior to registration, a written contract must be prepared. See the instructor for details.</p> <p>Repeatability: May be taken up to 3 times.</p>	FA08	<i>To reflect changes in curriculum.</i>

ENGL 065	<p>Catalog Description: An examination of poetry, stage plays, short stories, essays, and novels in the African-American genre. This non-transfer course is taught simultaneously with ENGL 165, a transfer-level course with differing assignments.</p> <p>Schedule Description: An examination of poetry, stage plays, short stories, essays, and novels in the African-American genre. This non-transfer course is taught simultaneously with ENGL 165, a transfer-level course with differing assignments.</p>	FA08	<i>To reflect changes in curriculum.</i>
ENGL 101	<p>Catalog Description: This course is a writing course which emphasizes expository and argumentative essays. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers.</p> <p>Schedule Description: This course is a writing course which emphasizes expository and argumentative essays. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers.</p>	FA08	<i>To reflect changes in curriculum.</i>
ENGL 101H	<p>Catalog Description: This course is a writing course which emphasizes expository and argumentative essays. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers.</p> <p>Schedule Description: This course is a writing course which emphasizes expository and argumentative essays. It includes reading and analysis of various forms of writing, instruction in library research and preparation of documented research papers.</p>	FA08	<i>To reflect changes in curriculum.</i>
ENGL 102	<p>Prerequisites: ENGL 101 or ENGL 101H.</p> <p>Catalog Description: This course provides students with further work in the expository and argumentative essay with emphasis on the critical examination of literature and on analytical and explicatory writing. Enrollment is limited to students eligible for the Honors Program.</p> <p>Schedule Description: This course provides students with further work in the expository and argumentative essay with emphasis on the critical examination of literature and on analytical and explicatory writing. Enrollment is limited to students eligible for the Honors Program.</p>	FA08	<i>To reflect changes in curriculum.</i>
ENGL 102H	<p>Catalog Description: This course provides students with further work in the expository and argumentative essay with emphasis on the critical examination of literature and on analytical and explicatory writing.</p> <p>Schedule Description: This course provides students with further work in the expository and argumentative essay with emphasis on the critical examination of literature and on analytical and explicatory writing.</p>	FA08	<i>To reflect changes in curriculum.</i>
ENGL 165	<p>Prerequisite: ENGL 101 or ENGL 101H.</p> <p>Catalog Description: This course is an examination of poetry, stage plays, short stories, essays, and novels in the African-American genre. It will include the definition of the "African-American" genre and what it is or is not. This transfer course is taught simultaneously with ENGL 065, a non-transfer course. Assignments differ for the two courses although the students participate in the same lectures.</p> <p>Schedule Description: This course is an examination of poetry, stage plays, short stories, essays, and novels in the African-American genre.</p>	FA08	<i>To reflect changes in curriculum.</i>

DISTRIBUTED EDUCATION

COURSE ID		EFF DATE	RATIONALE
ADJUS 103	100% ONLINE	FA08	Provide increased access to a diverse population by offering it as Distributed Education.
ADJUS 104	100% ONLINE	FA08	Provide access to a diverse population of students by offering it as Distributed Education. Previously approved by Board action in 2004 but updated to reflect Title V changes.
ENGL 101	100% ONLINE	FA08	English 101 has already been approved for alternate delivery in the fully online format (approximately in 2003). This class has been taught this way for the last 4 years. This request for DE approval is a part of the normal process of content review.
ENGL 102	100% ONLINE	FA08	English 102 has already been approved for alternate delivery in the fully online format (approximately in 2003). This class has been taught this way for the last 4 years. This request for DE approval is a part of the normal process of content review.
POLIT 204	100% ONLINE	FA08	Provide increased access to a diverse population by offering it as Distributed Education.

DELETE COURSES

AUTO 088x3
 AUTO 89x3
 CD 231
 CD 232
 PSYCH 223

EFFECTIVE: FA08